

Chapter Five

Drop Outs and Discontinuance

5.1 Introduction

This Chapter focuses on persons of age 5-29 years who were currently not attending any educational institution according to the current survey. A section of them had never been enrolled in any educational institution in the past and in that sense had not entered the education system of the country; formal or non-formal. Others had been enrolled at some point in the past, but were not currently attending any institution, either because they did not enroll for the next higher level of education after completing their last level of enrolment (i.e. they dropped out of education) or because they could not complete education of their last enrolment level for some reasons (i.e. they dropped out of education).

All persons in the age-group 5-29 years and currently not attending any educational institutions were further divided as ever-enrolled or never-enrolled according to their enrolment in any educational institution in the past. For the ever-enrolled and currently not attending persons further questions were asked about the level of last enrolment and whether they had completed that level successfully or not. Information was also obtained from them about level and type of education (general or technical/professional) at last enrolment, age when discontinued/ dropped out, type of institution last attended, etc. besides their reason for discontinuance/ dropping out. Reasons for never-enrolment were also sought from the never enrolled persons.

This Chapter highlights different dimensions of enrolment with the help of some Statements and graphs.

5.2 Drop-out/discontinuance by level of last enrolment

5.2.1 As stated earlier, ever-enrolled persons currently not attending education are either (i) drop-out or (ii) discontinued. Statement 5.1 will briefly give an idea about these by the level of last enrolment status of the individual in the age group 5-29 years.

5.3 Distribution of ever-enrolled persons (age 5-29 years) by enrolment status

After completing any particular level of education a person may further enroll in the next higher level of education with or without attending that level or may not get enroll in the next higher level, i.e. discontinued the study. Table 46 provides relevant information on this i.e. the enrolment status of ever-enrolled persons in age-group 5-29 years for different completed levels of school education.

Table 27: Proportion (per 1000) of ever-enrolled persons aged 5-29 years by age group for each completed level of education. (Rural + Urban)

level of education completed	age group (in years)																all
	currently attending								currently not attending								
	5	6-	11-13	14-15	16-17	18-24	25-29	all	5	6-10	11-13	14-15	16-17	18-24	25-29	all	
below primary or not completed any level	137	826	22	1	0	7	7	1000	0	0	0	0	0	0	0	0	1000
primary	0	188	501	139	2	0	0	830	0	0	30	0	0	79	61	170	1000
upper primary	0	0	194	422	97	17	0	730	0	0	1	0	5	122	142	270	1000
secondary	0	0	0	118	263	242	1	624	0	0	0	0	33	172	171	376	1000
higher secondary	0	0	0	0	120	544	9	674	0	0	0	0	31	129	167	326	1000
diploma	0	0	0	0	46	585	62	694	0	0	0	0	0	273	33	306	1000
graduation	0	0	0	0	0	149	155	304	0	0	0	0	0	262	434	696	1000
post graduation and above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1000	1000	1000
all	26	183	95	100	92	187	25	710	0	0	4	0	11	136	139	290	1000

It can be seen from the above table that the highest proportion of ever-enrolled persons aged 5-29 years by age group for each completed level of education currently attending for was observed at 'Below Primary or not completed any level' at the age group of 6-10 years (82.6%). Proportion of ever-enrolled persons 'currently not attending' was found to be the highest for Post-Graduation & above completed level of education at the age group of 25-29 years (100%).

In all, the lowest proportion of ever-enrolled persons aged 5-29 years currently attending was seen at 'Graduation' completed level of education with 30.4%; the lowest for currently not attending was seen at 'Below Primary or not completed any level' of education with 17.0%.

5.4 Drop-out/discontinuance by household type

Table 28: Per 1000 distribution of persons (age 5-29 years) dropping-out/discontinuing study by reason for dropping out/discontinuing for each household type

household type	reason for dropping out / discontinuing																	
	not interested in education	financial constraints	engaged in domestic activities	engaged in economic activities	school is far off	timings of educational institution not suitable	language/ medium of instruction used unfamiliar	inadequate no. of teachers	quality of teachers not satisfactory	unable to cope up with studies /failure in studies	unfriendly atmosphere at school	completed desired level/class	preparation for competitive examination	non-availability of female teacher	non-availability of girls' toilet	marriage	others	all
self employed in agriculture	154	46	61	388	0	0	0	0	0	120	0	166	0	0	0	53	11	1000
self employed in non-agriculture	49	0	31	70	0	0	0	0	0	64	0	548	0	0	0	13	226	1000
regular wage/salary earning	159	88	120	235	0	0	0	0	0	40	0	275	5	0	0	67	11	1000
casual labour in agriculture	0	183	0	500	0	0	0	0	0	0	0	0	0	0	0	0	317	1000
casual labour in non-agriculture	667	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	333	1000
others	174	0	0	0	0	0	0	0	0	0	0	826	0	0	0	0	0	1000
self employed	177	51	94	62	0	0	0	0	0	115	0	305	29	0	0	111	55	1000
regular wage/salary earning	92	49	30	120	0	0	0	0	0	45	6	462	70	0	0	84	40	1000
casual labour	91	70	70	86	0	0	0	0	0	0	0	515	46	0	0	60	61	1000
others	263	0	30	30	0	0	0	0	0	0	0	557	2	0	0	0	119	1000
estd. (00)	204	69	94	323	0	0	0	0	0	115	1	500	23	0	0	85	100	1513
sample	68	23	32	92	0	0	0	0	0	27	2	159	26	0	0	26	30	485

Rural Sector:

Extracts from the table 28 suggests that the major reason for dropping out/discontinuance in 'self-employed in agriculture' household type was 'engaged in economic activities' with 38.8%. Under 'self-employed in non- agriculture' and 'regular wage/salary earning 'household type, the major reason for dropping out/discontinuance was 'completed desired level/class' with 54.8% and 27.5% respectively. Under 'casual labour in agriculture' household type, the major reason for dropping out/discontinuance was 'engaged in economic activities' with 50%. 'Not interested in education' was the major reason for dropping out/discontinuance for 66.7% of casual laborers in non-agriculture' household type.

Urban Sector:

For the urban sector, the table indicates that the constant major reason for dropping out/discontinuance in 'self-employed', 'regular wage/salary earning', 'casual labour' and 'Others' household types was due to 'completed desired level/class'.

5.5 Reason for never-enrolment

The break-up of the proportion of never-enrolled persons (age-group 5-29 years) by reasons for non-enrolment, as perceived by them, for different categories of persons is given in Table 29.

Table 29: Proportion (per 1000) of never enrolled persons (age 5-29 years) and their per 1000 distribution by reason for never-enrolling

sector	proportion of never enrolled	reason for never-enrolled														
		not interested in education	financial constraints	engaged in domestic activities	engaged in economic activities	school is far off	timings of educational institution not suitable	language/ medium of instruction used	inadequate no. of teachers	quality of teachers not satisfactory	no tradition in the community	non-availability of female teacher	non-availability of girl's toilet	marriage	others	all (incl.n.r.)
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Urban	0	1000	0	0	0	0	0	0	0	0	0	0	0	0	0	1000
All	0	1000	0	0	0	0	0	0	0	0	0	0	0	0	0	1000
Rural	2	1000	0	0	0	0	0	0	0	0	0	0	0	0	0	1000
Urban	7	133	0	376	0	0	0	0	0	0	0	0	85	407	1000	
All	4	463	0	233	0	0	0	0	0	0	0	0	52	252	1000	
Rural	1	1000	0	0	0	0	0	0	0	0	0	0	0	0	1000	
Urban	4	189	0	351	0	0	0	0	0	0	0	0	79	380	1000	
All	2	485	0	223	0	0	0	0	0	0	0	0	50	242	1000	

It has been observed from the above table that 100% of never enrolled persons (age 5-29 years) were not interested in education in the rural sector. In the urban sector, 18.9% of never enrolled persons (age 5-29 years) were not interested in education, while 35.1% were engaged in domestic activities, 7.9% due to marriage and 38% had other reasons.